

Name: Baldwin/Koontz		Grading Quarter: Q2	Week Beginning: Oct 21
School Year:2024		Subject: Social Studies	
Mon	Notes:	Objective: "I can use context clues to determine different point of views of the Revolutionary War while using the text as evidence." Lesson Overview: Chapter 8 Lesson 3: <i>Americans Take Sides</i> <ul style="list-style-type: none"> - Vocabulary: pacifist, neutral, movement, encroach, regiment - Jigsaw read: <i>Churches and the War, Women and the War, Native Americans and the War, Africans and the War</i> <ul style="list-style-type: none"> o Each group reads an assigned section then summarizes what the section is about on poster paper. o Students present their learning to the class. 	Academic Standards: 5.C4.1 5.H4.1 5.H2.1
Tues	Notes:	Objective: "I can identify Political, Economic, Geographic, and Social aspects of the text and support my findings using text evidence." Lesson Overview: Chapter 8 Lesson 5: <i>Victory and Independence</i> <ul style="list-style-type: none"> - <i>Help from Other Lands</i> <ul style="list-style-type: none"> o Vocab: siege 	Academic Standards: 5G4.1 5.H4.1 5.H2.1
Wed	Notes:	Objective: "I can identify Political, Economic, Geographic, and Social aspects of the text and support my findings using text evidence." Lesson Overview: Chapter 8 Lesson 5: <i>Victory and Independence</i> <ul style="list-style-type: none"> - <i>Victory at Yorktown</i> - <i>The Treaty of Paris</i> <ul style="list-style-type: none"> o Vocab: treaty, negotiated 	Academic Standards: 5G4.1 5.H4.1 5.H2.1 5.C4.1 5.C3.1
Thu	Notes:	Objective: "I can demonstrate my understanding of the revolutionary war by asking and answering questions and using the text to support my claims." Lesson Overview: End of Unit 4 – Unit 4 Assessment	Academic Standards: 5G4.1 5.H4.1 5.H2.1 5.C4.1 5.C3.1
F R F - - -	Notes:	Objective: Lesson Overview: End of Unit – Students will participate in a dramatic reading of <i>The Declaration of Independence</i>	Academic Standards: 5.C2.1 5.C3.1